

**Europhamili  
2007 Session**

**Pedagogical Co-ordination UNIT**

**Changes for the 2007 session**

A certain number of changes have been introduced or are scheduled for this year, taking account of comments and suggestions made by students at the end of the 2005 session, to improve co-ordination and coherence between the various programme modules.

**1/- The intercultural module approach has been considerably reworked**

Within the Europhamili framework, the intercultural analysis of health systems in Europe is a means to an end and not an end in itself. It is designed to provide a framework for a better understanding of public health problems in Europe and to be better able to meet the objectives and challenges.

So that this module can meet these objectives more satisfactorily, all programme modules will be involved in the intercultural module. Intercultural analysis thus becomes the means used by Europhamili to promote an understanding of transnational public health issues in Europe.

**2/- Teaching Units with comparable teaching methods**

Without wishing to formalize or standardize teaching practices, it appears advisable to define basic common guidelines to be followed.

- The syllabus for each teaching unit should be in a common format. 2 documents have already been sent to you for this purpose.
- So far as possible, the teaching hours should be similar. The maximum presence required should not exceed 6 hours per day and the total working time for a teaching unit should not exceed 24 hours.
- Two major changes should be incorporated.
  - Regarding the change of theme mentioned in the title: we have changed from “Health care management” to “Transnational public health issue management”

in Europe. Emphasis should now be laid on public health, health care being just one of the issues of public health.

- All modules in the Europhamili programme, and teaching units in particular, are linked to the intercultural module. The teaching unit programme now requires intercultural aspects to be identified in each teaching unit. A special form (sent separately) gives a detailed description of the relations between teaching units and the intercultural module. This activity must be well integrated to improve the links between the various modules.
  
- Involvement in the final evaluation of students. It has been decided to introduce a final evaluation. Details of how this will be done will be sent to you in the very near future.

Although these changes are important, they should not have a fundamental effect on the teaching units. The evaluation of the 2007 session will show whether the guidelines adopted are satisfactory. The implementation of this revised working framework should not cause a major upset to the existing framework.

We are very grateful to you for your active participation in the progressive development of the Europhamili programme.

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