

**Europhamili
2007 Session**

Pedagogical Co-ordination UNIT

Presentation by the students of the health system in their country

The presentation given by each student of the health system in his/her country is an important part of the intercultural module. Past experience has, however, revealed certain limitations. Simply listing the differences between the various systems does not reveal the intercultural differences or give an idea of the European dimension of the problems.

It is, therefore, proposed:

- that these presentations should not be based exclusively on the WHO / European Health Systems Observatory Highlights and Health in Transition documents.
- that the presentations should identify the values and cultural standards of the health system presented.
- that emphasis should be placed on personal experience of the health system or that a particular health problem should be used to show how the system functions, for example, how the health system treats cardio-vascular diseases, cancer, HIV, diabetes, tuberculosis, etc.

Procedure

Each student should give a presentation lasting 20 minutes. It is suggested that they illustrate their presentation using a presentation program such as PowerPoint or Impress or similar.

Each presentation should be followed by a discussion also lasting 20 minutes.

2 presentations should be given per session which should not last for more than an hour and a half.

Each presentation will be evaluated and given a mark by two adjudicators, W.Sherlaw plus an English-speaking teacher from the ENSP. This mark will be included in the intercultural module (weighting to be defined).

Use to be made of the presentations

The second forum of the intercultural module (Saturday 12 May) will include a special section *based on the students' presentations*. This will not be a comparative analysis but a collective activity aiming to produce a report that will itself be marked and published on the web site. This session could be supervised by teaching staff from the ENSP, specialising in these matters.
