

**Europhamili
2007 session**

Pedagogical Co-ordination Unit

**Preparing the intercultural module
in each work placement**

Name of work placement:

Institution or place of work placement:

Surname:

Forename:

Country:

Introduction

- The intercultural module is linked to the various work placements.
- These links are based on collecting data and observations required for the success of the intercultural module, among other methods.
- To collect appropriate data for the work placement, each student should record their observations for the issues described below.
- To be effective, because of the duration of the placement, these **observations should be recorded daily**, like a diary.
- The intercultural module organizer and the pedagogical co-ordinator can be consulted at any time during the work placement if there are problems in carrying out the work required.

Part 1 – Intercultural issues identified during the work placement

The content in this part should usually run to **2 pages**.

Emphasis should be placed on intercultural issues relating to organization and management, as well as the aims and objectives of the institutions hosting the work placement.

Part 2 – Analysis of the role played by the issues

Analyse the issues identified in Part 1, showing:

- Their importance,
- Their effect,
- Whether they play a positive or negative role

with respect to the missions of the host institution and to the problems the institution may encounter.

As far as possible, the issues covered should be evidence-based.

This part should run to 2 pages.

Part 3 – Summary of intercultural aspects

This part is a summary of intercultural aspects that the student has experienced during his/her work placement, in particular with respect to his/her own country. It has deliberately been left more open than Parts 1 and 2 so that it can include a wide range of opinions and feelings.

This part should run to 2 pages.

Thank you very much for your contribution and for your co-operation.